

SILVEIRA PRESCHOOL
PARENT HANDBOOK



"Like a tree... Lovingly nurtured a child will grow"

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Silveira Preschool

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**“When I hear, I forget.....
When I see, I remember....
When I do, I Learn”**

Please read this parent handbook thoroughly, sign this page, and return the bottom portion to school.
This is a required document for enrollment to complete your child's record.

By signing this page you acknowledge you have read and agree to the information contained in this handbook. Silveira's will not be held responsible for any situation which may arise due to a parent/guardian not being aware of a policy contained in this handbook.

Please cut, SIGN & DATE the form below & RETURN with registration information.

Cut here _____

Parent/Guardian Confidentiality Agreement

As a parent/guardian at Silveira Kindergarten and Nursery School, I will respect the privacy and keep **ALL** information confidential of ALL children and their families. I will never discuss my observations and knowledge of any children and their families, medical or otherwise, with others.

My signature also indicates I understand I am NOT allowed to post pictures of other children on any social media site, internet site or public place at any time without written permission from the other child's parent/guardian. Silveira's is NOT responsible/liable for unauthorized publication of photos by other parents.

I have carefully read this Parent Handbook and agree to adhere to **ALL** the policies and procedures as stated in this handbook and will follow rules and regulations implemented by Silveira Kindergarten and Nursery School.

Print Name

Signature

Date

Welcome and thank you for entrusting your child to Silveira School. We are committed to honoring your trust and rewarding your child with a fun and enriching educational experience that will set the foundation for a lifelong love of learning. Please continue reading to learn all the factors and agencies involved in developing our program; our policies and procedures; and most importantly how we can be your partner in your child's early education.

Introduction

Founded in 1957, by Gladys R. Silveira, Silveira Kindergarten and Nursery School is certified by the RI Department of Education and RI Department of Human Services. Silveira's offers children a solid foundation in a high quality Early Childhood educational environment. We take pride in teaching age-appropriate academics, responsibility, problem solving skills, cooperation, independence, listening and following directions and much more. School at this young age is very important and sets the precedent for your child's future.

Philosophy

"Like a tree... Lovingly nurtured, a child will grow"

A child will best grow and develop in an environment which ensures his or her safety and well-being. Silveira's provides an environment that will nurture the emotional needs and individuality of each child while providing students the opportunity to increase curiosity through exploration of educational materials provided during a variety of class room activities.

Our "Fun with Learning" program is aligned with the Rhode Island Department of Education with the RI Early Learning and Development Standards (RIELDS) for toddlers, pre-school and pre-kindergarten. The curriculum provides opportunities for growth and development through hands on age appropriate activities in the areas of math, science, literacy, physical, social and emotional, and intellectual development. We encourage and depend on family involvement, so together we can nurture and guide your child to success during these very important early childhood years.

While providing an introduction to academics, we emphasize **play**, ensuring all elements of our program are in full accordance with the Rhode Island Standards.

Silveira's professional staff and teachers uphold the highest standards of education and respect for our students and their families, while consistently providing a nurturing, secure, stimulating and structured environment to meet the individual needs of each child.

Silveira's Staff

The teachers and staff at Silveira's are committed to the success of your child. Our staff bring experience through their education and career path and are dedicated to continuing professional development, beyond the State requirement, throughout the year keeping them current with best practices and new and changing curriculum guidelines. The teachers encourage ongoing conversation and engagement with families to ensure the needs of your child are always being met.

Silveira Programs

Silveira's offers a variety of academic programs for toddlers, preschool and pre-kindergarten children following the State guidelines and requirements set by the Department of Human Services (DHS). Below you will find our programs, their age range, and staff to student ratio.

Toddler classroom:

- 18months-2.5years
- 1:6 ratio

Transitional Toddler classroom:

- 2.5years-3years
- 1:6 ratio

Preschool classroom:

- 3years of age by September 1st
- 1:9 ratio

Prekindergarten classroom:

- 4 years of age by September 1st, will be entering Kindergarten the following year
- 4 days (M-Th) or 5 days (M-F)
- 1:10 ratio

Enrollment Policy

A deposit of \$300 per student/per classroom is required to reserve a spot. Late start students (November+) require a \$600 deposit. Deposits are applied to the total tuition; however, the deposit is nonrefundable if a child is withdrawn before school begins.

A registration packet must be complete and returned BEFORE THE FIRST DAY OF SCHOOL with the following REQUIRED documents:

- Registration form
- Birth Certificate (copy of official)
- Annual Physical (well checkup) WITH immunizations attached and signed by a physician
- Emergency Contact card (both sides)
- Parent Handbook signature form (first page of this booklet)
- Tuition contract w/first payment and Activity/Portfolio fee.
- Signed COVID waiver
- Other pertinent documentation (IEP's, medical information, etc.)

Withdrawal Policy

A minimum of 30 days written notice with payment is required for early termination of contract. In the case of an official military transfer, tuition will be prorated based on date of new orders, not necessarily departure date.

Tuition Payments

Tuition is based on the number of school days in the calendar year NOT based on a calendar month. Vacations and holidays are not included in tuition. Late start or early departure students are prorated based on their start or end date. ***Personal family vacation and illness cannot be deducted from tuition.***

Checks are to be payable to “Silveira School” and ***can be sent in your child’s folder. PLEASE do NOT hand checks or other important documents to drop off teacher.*** Half year payments are due in August and January. MONTHLY PAYMENTS ARE CONSIDERED LATE AFTER THE 10th OF the MONTH. ***Families paying by credit card are responsible for the transaction fee.***

Families may request one contract revision at no charge; (change of schedule, added lunch, extra hours, etc). Subsequent requested contract revisions will be processed for an administration fee of \$20 per revision to cover time and contract costs.

Curriculum

Silveira Kindergarten and Nursery School incorporates the Rhode Island Early Learning and Development Standards (RIELDS) for toddlers, pre-school and pre-kindergarten to provide all children age-appropriate academic experiences. The RI Standards describe how a child’s learning develops and provides teachers with a guide to create a predictable, yet flexible, and responsive program designed to meet the individual needs each child. It provides a detailed outline of educational goals, which articulates and assists the classroom teacher with direct support for the open introduction of necessary elements and skills based on the nine domains of the RI Early Learning and Development Standards: 1) Physical Health 2) Social and Emotional Development, 3) Language Development 4) Literacy, 5) Cognitive, 6) Mathematics, 7) Science, 8) Social Studies, 9) Creative Arts. See pages 12 -13 for a more details on these standards.

Silveira’s provides “fun with learning” experiences through play and exploration which is the mechanism through which children attain developmental and lifelong foundational skills.

Handwriting Without Tears Curriculum (HWT) assists pre-k children in developing proper writing techniques to assist children in developing age appropriate fine motor skills for writing readiness and printing. These habits are important to develop and positively reinforce writing success. There are a variety of tools used to achieve these goals, such as workbooks, flash cards, letter pieces, laminated cards with letters, chalk boards and magnetic boards.

Preschool and pre-kindergarten children receive Scholastic Magazines throughout each month. These tools enhance verbal communication through the introduction of new vocabulary words and provide the opportunity to discuss topics, both new and familiar (Science and Social Studies). We encourage families to review each issue with their child and share in their learning.

Student Assessment

Student assessments are an ongoing process throughout the year. Teachers assess through observation and hands on activities. We use a variety of tools to monitor your child’s individual progress and will provide you with the information throughout the year.

What can you expect from a day at Silveira’s?

Communication with families is key to the success of our partnership with you and that starts with consistency in our daily procedures:

School Hours

Drop off begins at 8:15 and ends at 8:30

Pick up times vary depending on your individual schedule.

Sample Classroom Schedule:

- **Arrival between 8:15 – 8:30**
- **Table Activities:** fine motor, literacy and math games
- **8:40 Circle Time:** Pledge of Allegiance, calendar, weather, show and tell, letter bags, stories, and plan for the day.
- **Project and Center Play:** Blocks, Creative Play, Literacy, Math, Science, Art, puzzles, and listening activities.
- **9:30 - 10:00 Snack Time:** Personal hygiene, health and nutrition, table manners.
- **Literacy:** Children explore a variety of print media.
- **Outdoor Play/Gymnasium/Exercise to music in classroom.**
- **Lesson Review:** Colors, Letter, Number, Literacy, Science, etc.
- **11:30 Lunch**
- **12:30 Dismissal or afternoon session**
- **2:30 Dismissal**
- **3:00 Extended time**

To ensure success for your child, we ask that you make every effort to have your child arrive by 8:30 so they do not miss out on important opportunities and information regarding his/her day. We also ask you to pick up your child on time as he/she depends on your promptness.

Morning Drop off Procedures (8:15-8:30)

- Cars are to enter the 1st entrance of the circle driveway.
- Proceed to Car 1 or Car 2 marker and a staff member will come and help your child out of the car.
- PLEASE PUT YOUR CAR IN PARK AND REMAIN IN YOUR CAR.
- We will bring your child, their backpack and any items into the school.
- When it is safe to do so, put your car in drive and continue through to exit the SECOND parking lot.
- PLEASE DO NOT EXIT FROM THE CIRCULAR DRIVEWAY.

Dismissal Procedures (12:30, 2:30, 3pm dependent on your individual schedule)

- Enter the 1st entrance of the circle driveway, with your name card VISIBLE to staff
- Proceed to Car 1, 2, 3, or 4 marker
- Place your car in park
- A staff member will bring your child out to you and you will secure them in their carseat.
- Please wait for cars in front of you to drive away and then proceed through and exit the second parking lot. DO NOT EXIT FROM THE CIRCULAR DRIVEWAY

Communication:

Your child's folder:

Your child will need a standard plastic folder with pockets inside. **This folder is vital to communication between school and home**

Teachers send home monthly calendars and other important information for your review. Communication is key to our successful partnership with you! Please check their folders DAILY and use it to write notes to the teachers with anything important from home we should know.

School and Classroom Calendars and Newsletter:

You will receive a School Calendar for the year in your registration packet, and classroom calendars and school newsletters in your child's folder. This calendar will help you know what your child's activities are each day (show and tell, letter bag, messy art project) which will allow you to help your child be prepared. Some students get anxious if they do not have an item for show and tell, or they think they will get paint on their special outfit, so preparing them for the day sets them up for success. We ask you to check the folder daily.

Parent/Teacher Cooperation

Open house events will be scheduled in the fall and spring so you may personally see your child's progress, however a parent/guardian or teacher may request a conference at any time during the school year. If you wish to meet with your child's teacher, please schedule a conference before or after class or at a mutual agreeable time. **Conferences cannot interfere with drop off and pick up times, however can be scheduled earlier or later.**

At times, with parental authorization and teacher evaluation, outside resources may be sought if it is determined a child would benefit from additional educational support.

Child Outreach Screenings

Child Outreach screenings are a **FREE** service provided by our local school districts. The screening is to assess the total development of children between the ages of three and six years. The short assessment is a valuable tool and a great opportunity to determine a child's **strengths and challenges**. The results provide families and teachers with information to meet each child's individual needs.

The screening is **required** by the RI Department of Education and Silveira's, and is offered once a year in our building by Early Childhood Assessment Specialists who are highly qualified to evaluate educational areas: hearing, speech, vision, and developmental areas.

Positive Discipline Policy

Silveira Kindergarten and Nursery School believes children learn best through their own experiences. When encountering a discipline issue, teachers guide and redirect children to help children learn to cooperate with his/her peers and to have a positive educational experience. This positive approach encourages and enhances a child's growth and development.

We work to accomplish this goal and avoid discipline problems by:

- Offering a variety of learning and hands on activities within the classroom.
- Using an enriched classroom and group management program, limiting the number of children within center areas to allow for small group peer interaction.
- Allowing for and ensuring there are sufficient developmentally appropriate materials.
- Using **positive** language to remind children of expectations, responsibility, limits and boundaries; for example: "Walking Feet" or "hands-to-yourself".
- Providing positive and sincere praise for appropriate behavior.

If a teacher applies the principles of this positive disciplinary policy and still experiences a problem with inappropriate behavior, the teacher will have the child take a break from the activity, at which time the teacher will engage the child in discussion about safety and the child's responsibility to follow rules within the classroom. After a brief discussion and the child's understanding to demonstrate appropriate behavior, the child will return to an activity.

Experience has demonstrated that consistency with our classroom rules and positive discipline procedures, allows our students to know what is expected of them...and provides a positive atmosphere where they flourish and grow.

Family Involvement

Parents/Caregivers are an integral part of their children's success. A variety of opportunities are available to parents and family members for direct involvement in your child's school experience both inside and outside of school. We encourage you to participate and get involved. Fundraisers, birthday and holiday celebrations, and assisting with classroom activities, are just a few of the ways families can be involved. We cannot do it without your help!!

We have an open door policy and encourage family participation, either scheduled or unscheduled, throughout the year. It is important for the children, as well as for you to experience your child's life at school. However, we request parents **not** stay or volunteer during the month of September (or the first month of enrollment) as this is an important time for your child to establish an independent relationship with his or her teachers and peers as well as become acquainted with their new environment.

We welcome the opportunity and encourage you to share your unique talents, hobbies or vocations with our students. Check with your child's teacher to learn more on how you can become a volunteer.

Please Note: As a volunteer, you must agree to and follow our Confidentiality policy. Your required signature on the back of this handbook confirms you understand and will adhere to this policy.

Dress

Clothing should always be comfortable for your child, based on weather and level of independence in the bathroom. Elastic waist is best; NO buttons or belts on pants/shorts; no onesies on toddlers; no overalls. **Easy clothing promotes independence, prevents accidents & builds confidence in personal care.** Clothing should be washable and durable since the students will be engaged in activities such as painting, gluing, playing outside, etc.

Jackets, hats and mittens are required in the backpacks late fall through early spring. Please dress your child according to the weather and layers are always best.

For safety reasons **NO flip flops, sandals, clogs, crocs, or open shoes are allowed in school.** Since the school regards this as a safety issue, if any child wears these shoes to school, they will be limited from participating on certain playground equipment. Parents/guardians are fully responsible for any injury due to violation of this policy. **Sneakers, tie-shoes, & closed toe shoes ONLY.**

If your child wears boots to school, you **MUST** pack standard shoes for classroom wear. Boots are cumbersome, cause fatigue throughout the day and are a potential tripping hazard.

Health

WE ASK THAT PARENTS OR CHILDREN DO NOT WEAR PERFUME/AFTERSHAVE OR STRONG SMELLING HAIR PRODUCTS, SUNSCREEN, ETC. It can cause children and teachers with asthma to have a reaction. Thank you

Children with Special Medical Needs: All children are welcomed and supported within our educational program. If your child has a special healthcare need, please communicate this with the school administrator and the teachers involved. Special medical forms, which are necessary to fill out, require a physician's signature.

Health Policy: RI Law requires all students to have a **completed and up-to-date annual physical examination AND immunization record signed by a physician.** Verification of a **Dental Screening** is also required.

Immunization Policy

Students, who are not currently vaccinated, as recommended by the Rhode Island Department of Health, will not be allowed to enroll at Silveira Kindergarten & Nursery School. While we will work with you for medical exemptions and delayed vaccination schedules, we do not accept religious or philosophical exemptions.

Illness Policy

RI Department of Health requires all children to remain home for 24 hours AFTER they are symptom free WITHOUT the use of symptom reducing medication such as Tylenol, Motrin, etc.

If your child is sick, please keep them home. If your child arrives at school displaying any of the following symptoms, the staff will be required to send your child home.

Please keep your child home for any of the following symptoms:

1. A fever higher than 99.0
2. Vomiting, diarrhea, or abdominal pain
3. Displays active symptoms of a possible communicable disease
4. Has frequent sneezes, sniffles, constant runny nose
5. Discolored (green or yellow) nasal discharge
6. Coughing consistently or coughing up mucus
7. Reddened or itchy eyes related to Conjunctivitis
8. Sore throat
9. Headache
10. Too tired or lethargic to participate in classroom activities.

PLEASE NOTE: Please immediately advise the school if your child, or a member of your child's family, displays or is diagnosed with a communicable disease or the symptoms of flu, head lice, mononucleosis, chicken pox, strep throat, H1N1, Covid-19 or any variant, etc. If your child has seasonal allergies, please inform us of any medications your child is currently taking, prescription or over the counter.

If there is a local, national or international epidemic or pandemic, Silveira's will, at minimum, follow all State and CDC guidelines that could change rapidly. In this situation, updated communications will be provided as often as available. For the health and safety of students and staff, Silveira's will at their discretion, follow more stringent guidelines or implement protocols necessary to protect students, staff, and families.

Help us teach your child to independently wipe their own bottoms, pull up their pants, WASH THEIR HANDS, blow and wipe their nose and cough into their elbow.

If your child has any open sores, please cover them thoroughly with a band aide to protect them from infection.

Attendance Policy

If your child will not be attending school for any reason, please notify the school by telephoning **401-846-9251, NOT EMAIL**, (we do not check emails in the morning) so we may plan accordingly. Illness or vacation time is not deducted from tuition.

School Cancellations

In the event of severe weather Silveira's email you as well as post the information on RI Broadcasters site. Watch Channel 6, 10, 12 (ABC, CBS, NBC at bottom of screen) for closings. You can also view closings/delays at: http://www.ribroadcasters.com/News_and_Events/Closings_Delays/

PLEASE sign up for text alerts at: <http://www.ribroadcasters.com>

Snow Days

We do our best to make up snow days if there are more than two however, depending on the year end schedule, we may not be able to do so. Please note that snow/weather days are unforeseen situations where certain overhead costs have still been used (costs to run facility, supplies for projects, salaries, etc). Therefore refunds are solely at the discretion of the Director and only considered if an extreme situation warrants.

Rest Time

Per DHS regulations, we have rest time for all AFTERNOON children. All children staying full day (even on occasion) are required to bring in two small sheets/blankets. A small pillow and/or stuffed animal is optional. Stuffed animal should be left at school, so not a beloved one. For sanitary purposes, all items must be LABELED and kept in a 2.5 gallon zip lock bag. All linens will be sent home at the end of each week to be laundered and returned the following week.

Due to staffing requirements, late pick-ups will need to join the group for rest time. To not disturb others, you will have to pick up your child AFTER rest time and will be charged for this extra time.

Safety

To help us maintain good relations with our neighbors, please observe the 15-mile per hour speed limit on Peckham Lane and DO NOT park on our neighbor's property. **No parking within ten feet of the building.**

Parking Lot:

- Children are NOT to leave the building without an adult.
- Please do NOT leave your car running while unattended.
- Please do NOT allow children to run around the parking areas.
- Children are NOT allowed to hang on or play on ramp railings

Playground:

- Children are not allowed on the playground without **STAFF** supervision
- Closed toe shoes are required for play on the black top.
- **Swings:** Only children swinging are allowed in swing area.
- **Slides:** Use ladders to go up; slide down in sitting position; no jumping off high areas.
- **Sand and Stone Area:** Children are not allowed to throw or remove stones or sand from the designated area.
- **Black-Top roadway with Tricycles:** All tricycles and foot cars must be operated with caution for fellow students. Children are not to crash into one another.
- Chasing, pushing, or rough housing is not permitted.

Fire Drills / Lock Downs

All schools are required by law to conduct 15 fire drills throughout the year to ensure all students learn how to calmly and safely exit the building upon sounding the alarm. There will be 11 fire drills, 2 lockdowns, and 2 evacuations.

Our school is a one floor structure and all classrooms have a minimum of two entry and exit access points. We conduct regularly scheduled drills to ensure all children and staff are well versed in the proper emergency evacuation of their classrooms and the building. In the case of a physically handicap student, staff will receive specific training to address the individual needs to evacuate safely. The toddler classroom is equipped with two evacuation cribs, allowing for a safe and efficient evacuation.

Fire Drills / Lock Downs, continued

Fire Drill Procedure (11)

All children are evacuated in an orderly manner out of the building. Each class has a designated gathering place outside of the building. Attendance is taken and all students return to the classroom.

Evacuation Procedure (2)

An evacuation procedure is used when conditions outside are safer than inside. Our procedure is for all children and staff to evacuate the building as usual and go to the northwest parking lot near the stone wall and opening to the field. The staff will take attendance, and wait for further directions from administration or emergency personnel.

Lockdown Procedure (2)

A lockdown procedure is used to protect the building occupants from potential dangers outside the building. All students and staff are to report to the Middle room and sit on the rug. Staff are required to close shades, turn off lights, lock all doors, and keep everyone away from doors and windows. Children and staff will be instructed to sit quietly. The administrator explains to the students that we are practicing this drill in case a wild animal is on school grounds and we would be waiting for emergency personnel. We feel this is the best example rather than instilling a fear of people entering the building. All students and staff will remain in this designated area until further instructions are given from administration or emergency personnel.

Allergies

The Department of Health Services (DHS) requires, for the safety of all students, allergy information to be posted in each classroom so it is available to every teacher and staff. While we post all allergies, parents and staff speak privately about specific students and all visitors into our school are subject to confidentiality agreements to maintain as much privacy as possible.

When sending in food (monthly snacks, special treats or daily lunches) please adhere to our strict nut free policy. While students do not share food, some allergy reactions are due to contact transfer.

Nutritional Policy:

We encourage healthy eating habits and good nutrition throughout the year. Families are required to pack healthy lunches their child will eat, **eliminating all candy and high sugar content "snacks" or "treats"**. Chewable foods, rather than soft squeezables, helps increase blood flow to the brain, which increases cognitive development in children. It also develops the tongue and facial muscles for speech and language. (Apples, carrots, crunchy snacks, dry cereal, etc.)

Foods should be low in added sugar and saturated fats, high in protein and fiber. This allows for sustainable energy levels throughout the day.

Snack, Lunch, Special events and Birthdays:

*Silveira's is a peanut and tree-nut free school.
Please report all food allergies to us at time of enrollment.*

Snack

Daily snack is usually crackers with water and during the months of January-March, we will ask families to take turns signing up for a healthy snack for the class. For healthy snack, you will be given any allergy information, beyond peanuts and tree nuts, for your child's classroom and asked to only send in items that are safe for the class. For daily snack we ask that all families provide a box of crackers and a gallon of drinking water at the beginning of *each month*.

Snack Continued

We follow the American Academy of Pediatrics recommendation and do not serve juice at snack time (with the exception of the occasional class party). Subsequently, if you send juice in your child's water bottle, it will be saved for lunchtime and they will be given a cup of water.

Crackers **MUST** be 100% nut free-they cannot even be processed in a facility that also contains nuts. Popular with the students are: Honey Maid Graham crackers, Triscuits, Goldfish, Wheat Thins, Cheeze Its, Townhouse Flipsides, Pretzels (Newman's Own, Rod Gold, Pepperidge Farm Pretzel Goldfish). Please do not feel limited to these, but all must be nut free. **No diet or low fat please.**

Lunches:

Lunches should be fully prepared with appropriate utensils: spoons, forks, NO knives (another child could pick it up) as well as napkins, something to drink etc., easy-to-open baggies or containers, ice pack and/or thermos. We CANNOT heat lunches for students.

Holidays

Silveira's celebrates several holidays throughout the year. We will send out a sign up for any items a classroom is in need of, from food items to paper plates and plastic utensils. All allergy information is to be adhered to for special occasions as well.

Birthday Celebrations

On your child's special day, you are invited and encouraged to send in a new book, wrapped for them. We will have your child unwrap their book and we will read it with the class and send it back home for continued enjoyment! Once a month, Silveira's will celebrate birthdays with a special treat of ice cream, a cookie, or something similar. We will supply this treat to ensure that it follows all allergy guidelines and we have enough for everyone!

Photography

A professional photographer will be available in October to take individual and class pictures.

During the school year, your child's teacher will take photographs of activities and events to help compile your end of the year portfolio. We will also take pictures and video of the Holiday Show and Graduation Show. No pictures of students will ever be used in public without the consent of the parents/caregivers.

Parents and family members who attend in school events or special performances may take pictures of their child but ***MAY NOT POST PICTURES THAT INCLUDE OTHER STUDENTS ON ANY SOCIAL MEDIA.***

Supply/Activity Fee

We have made the decision at Silveira's to not do any outside fundraising (except for specific programs that have been requested by parents over the years). To help defray the cost of special activities and guests there is a \$100.00 (one hundred dollars) fee per year per child (a family discount does not apply since costs are per child, not per family). The activity fee is to be paid at the beginning of year and check made payable to **Silveira PTG.**

Examples of what this fee provides are:

- Class supplies crayons, markers, scissors, etc
- Cost of developing pictures and plastic sleeves for the portfolios given to each student at the end of their school year
- Special in school guests such as Save the Bay, Animal Experiences and authors
- Celebratory items for birthdays and holidays

Portfolios: Individualized for your child

Each teacher takes hundreds of pictures, designs individual pages, and dedicates countless hours of their time to create a portfolio for your child with work samples and photographs documenting and demonstrating his/her progress, growth and development during the year. These portfolios reflect the RI Early Learning Standards which are incorporated throughout our daily activities. **Families are asked to provide a binder with a clear pocket on the front cover to assist in the cost. (See supply list for specifics) These spectacular portfolios are presented to families at the end of the year.**

Book Club

Several times during the year we offer the opportunity for parents to purchase high quality children's literature from Scholastic. Silveira's receives a commission on each sale in the form of free products for the school library. It is strictly a voluntary discount purchase program. Checks need to be payable to "SCHOLASTIC".

Supplies and equipment

LABEL EVERYTHING

Equipment

Each student needs to bring:

- Backpack (NO WHEELS), large enough to fit a standard folder and lunch box, show and tell, and a set of seasonal clothing.
- Lunch box
- Plastic two pocket folder (for daily communication)

Supplies

Supplies are broken into three categories: One Time School Supplies, Classroom Supplies, and Monthly School Supplies. At the beginning of the school year, each teacher will send a welcome letter which will include a class specific supply list. Beginning in the 22-23 school year, Silveira's will purchase the basic classroom supplies for students.

One Time School Supplies:

- 2"-3" three ring binder **WITH CLEAR POCKET ON OUTSIDE FRONT COVER** for portfolios
- 3 large Clorox or Lysol wipes (NOT with grease cleaning ingredient due to odor, please)
- 2 unscented large boxes of Kleenex
- 2 large package unscented baby wipes (toddler families will bring wipes and diapers as needed)
- 2 large packages of luncheon napkins
- 2 rolls of select a size Bounty or Viva paper towel
- 1 LARGE bag of Zip Lock bags. Size will be assigned by classroom.

Classroom Supplies:

- You will receive a letter from your teacher for any required classroom supplies

Monthly Supplies (all families):

- 1 gallon of spring water
- 1 large box of crackers (see snack section for varieties) NO DIET OR LOW FAT AND NO NUTS.

A brief overview of the RIELDS (Pre-school & Pre-K)

<http://www.ride.ri.gov/InstructionAssessment/EarlyChildhoodEducation/EarlyLearningandDevelopmentStandards.aspx>

- 1. Physical Health & Motor Development (PH): Goal: To increase healthy development for the overall well-being of the child.**

All Physical Health & Motor Development activities are taught during play outside or in the gym as well as other times throughout regular daily activities.

Health and Safety Practices: play, safety rules, hygiene, dressing. *Gross Motor Development:* throw and catch a ball, traveling skills (balance beam, gallop, skip) *Fine Motor Development:* writing, cutting, folding paper with accuracy and symmetry.

- 2. Social & Emotional Development (SE): Goal: To engage children in play activities while teaching and assessing lifelong social skills.**

Through teacher modeling and support, children engage and participate in individual and group activities allowing for social and emotional growth and development. These skills are taught through children having hands on experiences and interacting with peers and adults.

Develop relationships with others, trust care giving adults, develop peer relationships as well as develop a sense of self, self-regulation, express and regulate emotions, & control impulses.

- 3. Language Development (LD): Goal: To increase children's ability to understand receptive and expressive language, pragmatics and critical thinking.**

Teach language development skills through activities such as: Show & Tell, Scholastic, read-a-louds, group and individual discussions, circle time, calendar, play, etc.

Receptive Language: understand and respond to increasingly complex language. *Expressive Language:* children use increasingly complex vocabulary. *Pragmatics:* Understand, follow & use appropriate social & conversational rules. Language Development of Dual Language Learners.

- 4. Literacy: Goal: To provide opportunities throughout the classroom to read books and listen to stories along with discussions, singing, games, and fun activities.**

Teachers will provide a variety of literature throughout the classroom as well as opportunities through other venues for children to grasp the concept of written and verbal language.

Phonological Awareness: sound discrimination; *Alphabet Knowledge:* identify letters and sounds; *Print Knowledge:* book awareness; *Comprehension and interest:* retell a familiar story, be able to answer questions regarding stories; *Literacy Development for Dual Language Learners;* *Emergent Writing:* kid writing of letters, name writing, print some words, and write some numbers.

- 5. Cognitive Development (CD) Goal: Young children will grow and change in their abilities to pay attention and focus on activities as well as think about the world around them.**

Teachers will use the following tools, but not limited to, for teaching critical thinking skills for children. Hand Writing without Tears, Scholastic Magazine, Teacher Helper activities, and a variety of hands on manipulatives.

Logic and reasoning: use past knowledge & experiences to meet goals and solve problems; *Memory and Working Memory:* recount past experiences, follow multi-step directions; *Attention and Inhibitory Control:* control impulses and sustain attention on task; *Cognitive flexibility:* able to adjust to changes in rules and routines.

6. Mathematics: Goal: To provide children the mathematical knowledge and skills to have the ability to make sense of the world and to solve problems they encounter in their everyday lives.

All math concepts are taught through verbal, visual and hands on tools throughout each day.

Solve simple arithmetic problems: Number sense and quantity: count to 20, group objects up to 10. Number relationships and operations: use numbers to compare quantities and solve problems. Classification and Patterning: sort by common attributes, identify patterns. Measurement, Comparison, and Ordering: learn about different forms of measurement, example-a cup of flour when cooking.

Geometry and Spatial Sense: identify shapes and explore positions of objects in space.

7. Science: Goal: Children will learn to use their senses to observe, gain knowledge, and make predictions about the world around them.

Teachers will provide tools (sand, water, nature, scales, measuring tools, etc.) to allow children exploration and experimentation opportunities as well as the time to discuss or document their findings.

Scientific Inquiry and Application: plan for & carry out investigations, collect, evaluate and communicate information. Knowledge of Science Concepts: explore various objects and materials (living, man-made).

8. Social Studies: Goal: To guide children in the ability to understand how they relate to their family, community, and world and to have understanding of social norms, and their ability to recognize and respect the similarities and differences in people.

Teachers will provide children opportunities through art materials, Scholastic Magazine, on-line research, books, Atlas, globe, special guests, and discussions in regards to our past, present and future as well as different cultures, celebrations, and people.

Share information about self and family; Communicate personal history of family and events; Demonstrate awareness of past, present & future;

Participate in discussions to include world events, different cultures and famous people; Create art that contains realistic elements and explaining what it is; Demonstrate knowledge of group rules and consequences of choices; Take responsibility in a group (help clean up, follow simple rules, etc.); Demonstrate an awareness & appreciation of personal characters; Communicate with increasingly specific details about location of objects at home and school.

9. Creative Arts: Goal: To provide children with a vehicle and organizing framework to express ideas and feelings.

Teachers will provide students the necessary tools including but not limited to art & craft supplies, music, musical instruments, visual arts and dramatic play supplies to develop creative skills, problem solving skills, critical thinking, social interaction, increase in language, etc.

Creative, imaginative & dramatic play area; Role-play

Drawing/painting and be able to communicate about their final product

Folding, gluing, matching; Use of play dough/clay; Sing with & without music; Use musical instruments.